

Riverside Elementary School

Summer Reading

For students entering 3rd, 4th and 5th grades

Riverside Elementary School and Community Summer Reading Partnership Grades 3-5



A Message to Families

Welcome to our Elementary Summer Reading Partnership. Fostering a love of reading in our children is the most important skill that we can give them. Establishing this habit is a shared responsibility between the home and the school.

We want students to experience the many joys of reading and become lifelong readers and learners.

We have chosen book titles for summer reading that will appeal to a variety of interests or you can pick a book of your own choosing. The titles are clustered by grade level. However, feel free to select any title of interest to your child. Students are encouraged to read many books throughout the summer and complete the reading log included in this packet. The reading log should be returned to their teacher during the first week of school in September. We invite you to share this summer reading experience by reading to your child, with your child, or having your child read independently.

Have a great summer and enjoy all the wonderful things you can read and learn.

Please choose any book from the following authors:

Steve Jenkins
Eve Bunting
Sharon Creech
Ralph Fletcher
Kathryn Lasky
Patricia Polacco
Jon Scieszka
William Steig

Rick Riordan
Jean C. George
Roald Dahl
Gail Gibbons
Arnold Lobel
Doreen Rappaport
Seymour Simon
Chris Van Allsburg

Tomie dePaola
Eloise Greenfield
Patricia MacLachlan
Cynthia Rylant
Jerry Spinelli
Vera Williams

Third Grade Fiction

Owl Moon by Jane Yolen
Knots on a Counting Rope by Bill Martin
The Pain and the Great One by Judy Blume
Mirette on the High Wire by Emily McCully
The Stories Julian Tells by Ann Cameron
Encyclopedia Brown Series by Donald Sobel
Nate the Great Series by Marjorie Sharmat
Fly Guy Series by Tedd Arnold
Magic Tree House Series by Mary Pope Osborne

Third Grade Non-Fiction

Big Blue Whale by Nicola Davies
The Tortilla Factory by Gary Paulsen
Teammates by Peter Golenbock
The Shell Book by Barbara Lember
An Island Grows by Lola Schaefer
Magic Tree House Research Guides by Various Authors
Who Is...Who Was...Where Is...What is...? Series by Various Authors

Fourth Grade Fiction

Miss Rumphius by Barbara Cooney
Owls in the Family by Farley Mowat
My Penguin Osbert by Elizabeth Kimmel
Adventures of Wishbone Series by Various Authors
Annie and the Old One by Miska Miles
Hey, Al! by Arthur Yorinks
The Pendericks Series by Jeanne Birdsall
Baseball Fever by Johanna Hurwitz
39 Clues Series by Various Authors

Fourth Grade Non-Fiction

The Great Kapok Tree by Lynne Cherry
A Lucky Thing by Alice Schertle
A Drop of Water by Walter Wick
A Walk in New York by Salvatore Rubbino
People by Peter Spier
G is for Garden State by Eileen Cameron
A is for America by Devin Scillian
George Did It! by Suzanne Jurman
Look to the Stars by Buzz Aldrin
When I Was Your Age by Amy Ehrlich
Poetry Books by Jack Prelutsky

Fifth Grade Fiction

The One and Only Ivan by Katherine Applegate
Chasing Vermeer by Blue Balliett
The Brixton Brothers Series by Mac Barnett
All the Lovely Bad Ones by Mary Hahn
Travel Team by Mike Lupica
Rapunzel by Paul Zelinsky
Stone Fox by John Gardiner
The Snow Spider by Jenny Nimmo
Dear Mr. Henshaw by Beverly Cleary
Infinity Ring Series by Various Authors

Fifth Grade Non-Fiction

Triumph on Everest by Broughton Coburn
Locomotive by Brian Floca
Rare Treasure by Don Brown
Thomas Jefferson Builds a Library by Barb Rosenstock
Shh! We're Writing the Constitution by Jean Fritz
The Great Fire by Jim Murphy
Into the Volcano by Donna O'Meara
Food Chain Frenzy by Anne Capeci

Why Read Over The Summer?

- Summer should not mean taking a break from learning, especially reading!
- Efforts should be made during the summer to help children sustain reading skills, practice reading, and read for enjoyment.
- Summer reading programs have been shown to be the most important factor in avoiding the decline in reading skills educators refer to as “summer learning loss.”
- Summer reading can bridge the gap between the end of one school year and the beginning of the next.
- Many studies indicate that the best readers are those who read a lot.
- Summer reading will help to promote student literacy in accordance with the State Standards.

What Can Parents Do To Help?

- Read and discuss the book with your child.
- Ask your child questions about the characters, setting, plot, and problem/solution for fiction books.
- Have your child share interesting facts for non-fiction books.
- Make real-life connections with the story whenever possible.
- Visit the local library to encourage your child to read additional books this summer.

Websites

- Notable Children's Books
<http://www.ala.org/alsc/awardsgrants/notalists/ncb>
- Caldecott Book Award
<http://www.ala.org/alsc/awardsgrants/bookmedia/caldecottmedal/caldecottmedal>
- Reading is Fundamental <http://readingisfundamental.org/>
- Guide to Children's Literature-Book lists include audience appeal and category (genre). <http://www.bookhive.org>
- Online streaming video program featuring Screen Actors Guild members reading children's picture books aloud.
<http://www.storylineonline.net>
- Our school website <http://www.riverside.k12.nj.us> has many literacy resources available including:

Bedtime Stories: These are children's books read aloud by the Riverside Elementary School teachers on video. To view these videos go to our school website and from the top menu bar click **Contact School**. From there click **Elementary School**. Finally click **Bedtime Stories** from the Quick Link menu on the right side.

Tumble Books Library: This is a collection of "e-books" (electronic versions of printed books to be read on a computer, tablet or smart phone). To read these books go to our school website and from the top menu bar click **Contact School**. From there click **Elementary School**. From the top menu bar click **Students**. Finally click **Tumble Books Library**.

Destiny: There are also e-books available in our Destiny program. Go to our school website and from the top menu bar click **Students** then **Destiny**. Students should use their student id number for the username and password to access these e-books.

Children need access to a wide variety of books that provide engaging and successful reading experiences. Some suggestions to help children gain access to more books would be ***book swapping with siblings and friends*** and ***visiting our local libraries***.

Visit our local free public libraries:

Riverside Library
10 Zurbrugg Way
Riverside, NJ 08075
(856) 461-6922

Hours:

Monday 12pm to 5pm, 6:30-8pm

Tuesday 12pm to 5pm

Wednesday 10am to 5pm

Thursday 12 to 5pm, 6:30 to 8:30pm

Friday Closed

Saturday 10am to 2pm

- **You or your child must have a library card to borrow books from the library free of charge. Please see the attached Library Card application.**
- **If you request a title or author that is not currently available at the Riverside Library, you may ask if it is available at another branch and make arrangements to have the book transferred to the Riverside branch for your convenience. You can also do a title or author search on the website below.**

Burlington County Library System- <http://www.bcls.lib.nj.us/>

Main Branch: 5 Pioneer Boulevard, Westampton, NJ 08060 Phone: 609-267-9660

Delanco: 1303 Burlington Avenue Delanco, NJ 08075 Phone: 609-461-6850

Cinnaminson: 1619 Riverton Road Cinnaminson, NJ 08077 Phone: 856-829-9340

Many branches of the library host **free activities** such as baby and toddler times, story times and book discussion groups. **Free Museum Passes** are also available to visit places such as The Garden State Discovery Museum and The Academy of Natural Sciences. Information on these and many more **free** opportunities is available at the County Library website <http://www.bcls.lib.nj.us/>

Burlington County Library System

Library Card Application



PIN:

Last: _____ First: _____ Middle Initial: _____

Street: _____

City: _____ State: _____ Zip: _____

Phone: _____ Birth Date: _____ Sex: ☐ M ☐ F

Email: _____

Preferred method of contact? ☐ email ☐ phone

☐ Yes, sign me up for the library newsletter

Signature of applicant or Parent/Guardian: _____



PEMBERTON COMMUNITY LIBRARY • 16 Broadway, Browns Mills, NJ 08015 • (609) 893-8262



_____ 's Summer Reading Record

After you have read a book this summer, write the title and the author of the book on your log, and have your parent initial your log. Return this log to your teacher on the first day of school in September. ***Your teacher will be interested to see the many different books you have read!***

	Title of Book	Author	Parent Initials
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			